



DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN B.A Education (Major)
Psychological foundation of Education
Semester- II (EDUMT2)

| Name of the Faculty Member | Name of the Units and Topics | Course Code | Number of Lectures |
|-----------------------------|--|-------------|--------------------|
| DR. TUUKA CHAKRABORTY (TC) | Unit-I: Educational Psychology and Developmental aspects of human life a. Concept, Nature and Scope; Distinction between Psychology and Educational Psychology, b. Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) and Language development of infancy, Childhood and Adolescence period and respective educational programmes. | EDU-M-T-2 | 20 |
| MD. KAWSAR HOSSAIN (KH) | Unit-II: Learning a. Definition and characteristics of Learning; Factors influencing learning b. Theories of learning and their implications: Classical and Operant conditioning, Trial and Error, Insightful Learning c. Transfer of Learning: Concept, Types and Strategies for promoting transfer | EDU-M-T-2 | 15 |
| DR. KRISHNENDU ROY (KR) | Unit-IV: Personality and Individual differences a. Definition; Heredity & Environment as determinants of Personality, b. Type theories (Sheldon, Kretschmer) and Trait theories (Allport, Cattell), Psychoanalytical theory | EDU-M-T-2 | 15 |
| MD. ABDUL AZIZ MONDAL (AAM) | Unit-II: Learning Types, factors and Role of Motivation in learning, Malow's theory of motivation and its educational implication c. Memorization: Definition, factors, LTM, STM, Strategies for effective memorization. Forgetting- meaning and causes d. Motivation: | EDU-M-T-2 | 10 |
| SAIDUL ISLAM (SI) | Unit-III: Intelligence & Creativity a. Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurstone, Guilford and Gardner; Measurement of Intelligence- verbal, non-verbal, and performance test. b. Creativity: meaning, nature, factors, and nurturing; Brainstorming as a technique. | EDU-M-T-2 | 20 |
| SUDIPTA GHOSH NANDI (SGN) | Unit-IV: Personality and Individual differences c. Measurement of Personality- projective test and non-projective test d. Individual differences—meaning, nature, and implications | EDU-M-T-2 | 10 |


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| DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN B.A Education EDU-MT-T-1 Educational Sociology Semester- II | |
|---|--------------------|
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| | Number of Lectures |

DR. TULIKA CHAKRABORTY (TC)

EDU MT-T-1 12

- Unit - III: Social Groups and Education
- d. Social groups : Meaning, nature
- Types:
- Primary Group : Meaning, characteristics and role
 - Secondary Group : Meaning, characteristics and role
 - Comparison between primary group and secondary group

Unit - III: Social Groups and Education

MD. KAWSAR HOSSAIN (KH)

EDU MT-T-1 12

- a. Socialization :
- Meaning and characteristics
 - Factors of socialization
 - Role of the school
- f. Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.

DR. KRISHNENDU ROY (KR)

EDU MT-T-1 14

- Unit - II: Sociology and Educational Sociology
- d. Sociology : Meaning, emergence, nature and scope
- e. Educational sociology : Meaning, nature, scope and importance
- f. Relation between Education and Sociology

Unit - IV: Social Change and Education

MD. ABDUL AZIZ MONDAL (AM)


EDU MT-T-1 20


- a. Social change : Definition, characteristics, factors, constraints and education as an instrument of social change
- b. Social change in India :
- Privatization : Concept and relationship with education
 - Globalization : Concept and relationship with education
- c. Social Stratification : Definition, characteristics, causes, education and social stratification


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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN B.A Education (Multidisciplinary Course)
EDU-MU-T-1: Foundation of Education-I
Semester-II

| Name of the Faculty Member | Name of the Units and Topics | Course Code | Number of lectures |
|-----------------------------|---|---|--------------------|
| MD. KAWSAR HOSSAIN (KH) | <p>Unit-1: Concept of Education:</p> <ul style="list-style-type: none"> • Education- Meaning, Nature, and Scope • Forms of Education – Formal, Non-Formal and Informal Education Aims of Education • Necessity and determinants of aims of Education • Individual and Social Aims of Education • Aims of Education based on four pillars of Education (Delor's Commission)- (Learning to learn, learning to do, learning to be and learning to live together) <p>Unit-4: Psychological Foundations of Education</p> <ul style="list-style-type: none"> o Psychology—Concept, Definitions, Nature and Branches of Psychology o Schools of Psychology— Behaviourism, Gestalt Psychology, Psychoanalysis and Constructivism | EDU-MU-T-1 | 25 |
| DR. TULIKA CHAKRABORTY (TC) | <p>Unit-2 : Philosophical Foundations of Education</p> <ul style="list-style-type: none"> • Meaning, definitions and scope of Philosophy • Science of Education and Philosophy of Education • Relationship between Education and Philosophy • Meaning, nature and scope of Educational Philosophy • Role of Philosophy in Education (aims of education, curriculum, discipline, methods of teaching and role of teacher) <p>Unit-4: Psychological Foundations of Education</p> <ul style="list-style-type: none"> o Methods of Educational Psychology (Observation, Case Study, Clinical Methods) o Application of Educational Psychology in teaching -learning process | EDU-MU-T-1 | 25 |
| DR. KRISHNENDU ROY (KR) | <p>Unit-3 : Sociological Foundations of Education</p> <ul style="list-style-type: none"> • Meaning, nature and scope of Sociology • Relationship between Education and Sociology • Need of Sociological Approach to Education • Meaning, nature and scope of Educational Sociology • Difference between Sociology and Educational Sociology • Theories of Educational Sociology- Conflict Theory and Consensus Theory with their concepts, features, merits & demerits) <p>Unit-4: Psychological Foundations of Education</p> <ul style="list-style-type: none"> o Meaning, nature and scope of Educational Psychology |  | 25 |


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DOMKAL GIRLS' COLLEGE

DEPARTMENT OF EDUCATION

LESSON PLAN EDU-SEC-P-2(A): Institutional Survey Skill Enhancement Course

Semester- II

Guideline:

In an Institutional Survey Researchers may cover any four of the following areas of the Institution and can follow either qualitative or quantitative or mix method of analysis for preparing the report of the Institution. Report should be within 5000 words (A4 pages) and to be submitted as per University Schedule.

Areas of Institution:

1. Leadership
2. Teacher Quality- Preparation, competence and commitment
3. Linkage and interface - communication with the environment
4. Students - academic and non -academic quality
5. Co-curricular activities- Non scholastic areas
6. Teaching - quality of instructions
7. Office Management - Support services
8. Relationship: corporate life in the institution support
9. Examination -purposefulness and methodology
10. Job Satisfaction -staff morale
11. Reputation

Format for Report of Institutional Survey

1. Front page
2. Certificate from Supervisor
3. Student declaration
4. Acknowledgement
5. Preface
6. Content
7. Chapter 1: Introduction of Topic / theoretical framework of topic
8. Chapter 2: Profile of organization (Statement of the problem, Operational definition, Objectives of the study,
9. Chapter 3: Review of Literature/Background of the study.
10. Chapter 4: Methodology
11. Chapter 5: Data Analysis and Interpretation
12. Chapter 6: Conclusion and Suggestions / Recommendation
13. References/ Bibliography

TC, KH, KR, SGN, SI, AAM

EDU-SEC-P-2(A)

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DEPARTMENT OF EDUCATION

LESSON PLAN B.A Education Skill Enhancement Course

EDU-SEC-P-2 (B): Project Work Semester-II

Name of the Faculty
Member

Name of the Units and Topics

Course Code

Number of Lectures

Guideline:


Each student is required to complete anyone project related to any area of the syllabus to be evaluated by External Examiner through viva-voce. The project work will be completed within 5000 words or 25 pages (A4) and to be submitted as per University Schedule:


- Title of the Project: To be selected from the syllabus specified for Core papers.
- Introduction
- Significance of the Study
- Review of Related Literature/ Background of the study
- Objectives of the Study
- Methods and Procedure
- Data Analysis and Discussion
- Conclusion
- References

KR, KH, TC, SGN, AAM, SI

EDU-SEC-P-2(B)

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